



Grade 3 Curriculum 2023-2024

3 English Language Arts

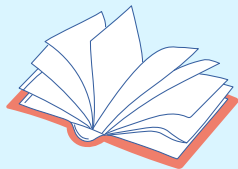
The Language Arts program focuses on the study of reading, writing, speaking, and listening. The components of the program emphasize the development of skills that allow students to read with fluency, comprehend and interpret written materials, communicate well, and listen and speak effectively. The skills acquired and understood are applied and reinforced in all content areas.

Reading

The textbook used for reading is *Houghton Mifflin Harcourt (HMH) Into Reading*. Students will explore different genres through short stories, books studies, & poems.

Emphasis is on:

- reading fluency
- main idea & summarization
- analysis of details, characters, & illustrations
- sequence of events
- story structure
- cause & effect
- compare & contrast
- using context clues
- point of view
- author's purpose
- vocabulary and decoding skills
- citing textual evidence to support claims & opinions
- weekly spelling tests



Writing

The textbook used for writing and grammar is *Voyages in English* from *Loyola Press*.

Students will work through the steps of the writing process to develop and publish several pieces including

- personal narrative
- opinion
- research report
- poetry
- informational



The development of each piece sets in motion the goal of producing creative and articulate communicators. Students will apply grammar skills taught into their writing in all content areas.

Zaner-Bloser Handwriting

Students continue to work on their cursive skills in the first and second trimester. Beginning in the third trimester, students can expect to complete work in cursive regularly.



3 Mathematics

The University of Chicago *Everyday Mathematics-Common Core Edition* builds on understanding mathematics with a focus on problem solving in everyday situations.



Emphasis is on:

- addition & subtraction
- measurement & area
- multiplication & division
- place value in whole numbers & decimals
- geometry
- fractions
- probability
- problem-solving
- frequent practice of basic facts

3 Science

Students use concrete and hands-on experiences to understand science in the physical and natural world around them. They learn through observing, predicting, questioning, and explaining. The primary textbook series used is *HMH Science Dimensions* which aligns with the *Next Generation Science Standards*. This series incorporates science & engineering (STEM) concepts.

Students will explore the following:

- engineering processes
- forces and motion
- life cycles
- animal adaptations & ecosystems
- fossils
- weather patterns



*Students will also learn science concepts by exploring *Mystery Science* lessons.

3 Social Studies

Students learn about the impact geography, culture, history, government, and economics have across the globe and in their very own community. Students engage with maps, primary sources, timelines, and different perspectives to build citizenship skills and gain an understanding of the forces that shape their community locally and globally. The textbook series used is *Impact Social Studies: Our Communities* published by McGraw Hill.

Students will study the following:

- Why Does It Matter Where We Live?
- What Is Our Relationship to Our Environment?
- What Makes a Community Unique?
- How Does the Past Impact the Present?
- Why Do Governments and Citizens Need Each Other?
- How Do People in a Community Meet Their Wants and Needs?



3 Religion

Catholic values are discussed and integrated not only in Religion class, but in all learning. Students will learn about the Catholic faith through stories, activities, scripture, prayer, discussion, and reflection. The text used for instruction is *Finding God* from *Loyola Press*.

Emphasis is on:

- Gospel readings
- Liturgical feasts
- Sacraments
- The lives of saints
- Church hierarchy & community
- Fasting and almsgiving
- Rosary & Stations of the Cross
- Vocation
- Religious diversity
- The Beatitudes
- Participation in worship ministry
- Prayer in a variety of forms



Service Theme: Poverty & Homelessness

After participating in activities to learn about poverty & homelessness, students visit children at the Marillac House in Chicago on Service Day.



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3-5 Art

Students will have the opportunity to express themselves in various art forms.

Emphasis is on:

- identifying and expressing the elements of space, value, form, proportion and composition and the principles to express ideas
- understanding artistic processes such as weaving and sculpture
- recognizing how art functions in media and product design and its communication of ideas among people and places
- using art vocabulary appropriately



3 Music

Students will have the opportunity to participate in music activities and to develop an appreciation for music.

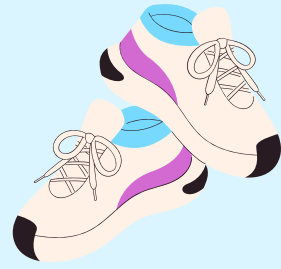


Emphasis is on:

- singing in groups & during performances (Spring Performance)
- involvement in music ministry
- learning about & exploring rhythm, singing, melody, the Classical Period, notes & rests, dynamics, chords & harmony, styles, form, & tempo
- introduce the woodwind family
- studying the composer of the month

3-5 Physical Education

Students learn and explore factors that affect a healthy lifestyle.



Emphasis is on:

- muscle strength, cardio-respiratory endurance & flexibility
- rules & offensive and defensive strategies in cooperative sports and activities
- sportsmanship & participation in exercise activities
- leadership skills in various games and activities

3-5 Spanish

Students will continue to explore basic concepts of the Spanish language by listening, reading, writing, and speaking.

Emphasis is on:

- comprehending Spanish phrases or words through repetition
- responding to and asking simple questions with prompts
- repetition of Spanish words introduced through yes or no questions
- using common forms of courtesy, greetings, and farewells
- responding to information from stories or songs
- engaging in simple conversations on familiar topics
- imitating pronunciation, intonation, and inflection
- recognizing basic language patterns
- recognizing important figures and customs from the Spanish-speaking world
- identifying the geography and culture of Spanish-speaking countries
- reciting prayers in Spanish



K-3 Technology

Students in grades K-3 each use a school-owned iPad in their classrooms. Technology skills are taught through content areas with a focus on good digital citizenship. Use of the devices complements student learning standards and objectives. Students use the application Seesaw to create a digital portfolio to showcase their learning.

